

## Program

## Thursday, 23 May 2024

- 10<sup>00</sup>– Registration
- 11<sup>00</sup>– Opening

	Morning Session	Chair: Anna Mária Bólya	
11 <sup>30</sup> -11 <sup>50</sup>	<b>Ildikó Horváth</b> From Traditional to Technological: Exploring the Shift to VR and AI in Performing Arts		
11 <sup>55</sup> –12 <sup>15</sup>	Anna Sudár The Rhythm of Virtual Reality: Dance History Presentation in a Desktop VR Environment		
$12^{20} - 14^{00}$	Lunch		
	1 <sup>st</sup> Afternoon Session	Chair: Erzsébet Bujdosóné Dani	
$14^{00} - 14^{20}$	Ahmed Alyousify, Attila Gilányi Avatars and Applause: Exploring the New Rules of Comedic Engagement in VR		
14 <sup>25</sup> -14 <sup>45</sup>	<b>Borbála Berki</b> Embodied Avatars in Virtual Reality Enhancing Learning in Dance Education		
$14^{50} - 15^{10}$	Ildikó Papp		
15 <sup>15</sup> –15 <sup>35</sup>	Process Easier?	al Shapes – How Can We Make the Learning	
1515	Abdallah Alhamad, Attila Gilányi Simulating Performing Arts in the Metaverse: Utilizing Computer Vision and Motion Capture		
$15^{40} - 16^{00}$	Coffee Break		
	2 <sup>nd</sup> Afternoon Session	Chair: Ildikó Horváth	
16 <sup>00</sup> -16 <sup>20</sup>	Attila Gilányi		
	On Virtual Models of the First National Theater of Hungary and Their		
1 625 1 645	Applications Related to Performing Arts		
$16^{25} - 16^{45}$	Péter Baranyi Workflows in 3D Digital Environments		
$16^{50} - 17^{20}$	Virtual, Augmented and Mixed Reality Presentation		

## **2<sup>nd</sup> International Conference on Applications of Virtual Reality in Performing Arts** Faculty of Informatics, University of Debrecen, Debrecen, Hungary, 23–24 May 2024



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	1 <sup>st</sup> Morning Session	Chair: László Koppány Csáji	
$9^{00}-9^{20}$	Mihály Timár		
	Importance of Motion Pictures Method of Sándor Timár	and Video Recordings in Dance Pedagogical	
$9^{25}-9^{45}$	Anna Mária Bólya		
	Pilot – Measuring Perception of Using Motion Capture	f Traditional Dances Different Type of Meters	
9 <sup>50</sup> -10 <sup>10</sup>	<b>Ferenc Tamás Adamovich</b> The Correlation System and Purpose of Use of Affective Movement Pedagogy and Virtual Space		
$10^{15} - 10^{35}$	Faris Al-Fayyadh, Attila Gilányi, Péter Gemza Exploring the Impact of Virtual Reality on Theater Exhibition		
$10^{40} - 11^{00}$	Coffee Break		
	2 <sup>nd</sup> Morning Session	Chair: Ádám B. Csapó	
$11^{00} - 11^{20}$	Vessela Statkova		
$11^{25} - 11^{45}$	Reimagining Space: Virtual Rea		
11 -11	<b>Lilla Dalma Dominek, Erzsébet Bujdosóné Dani, Nóra Barnucz</b> Flow Measurement Results of Applying Augmented Reality and Multimedia in Higher Education		
$11^{50} - 12^{10}$	Thawra Alyusef Using Virtual Reality Tools to Help Football Players		
$12^{15} - 14^{00}$	Lunch		
	1 <sup>st</sup> Afternoon Session	Chair: Borbála Berki	
$14^{00} - 14^{20}$	4 <sup>20</sup> Marianna Zichar		
	The Potential of 3D Scanning in	1 Virtual Reality Applications	
14 <sup>25</sup> –14 <sup>45</sup>	<b>Ádám B. Csapó</b> VR and Digital Reality: Transitioning from Topical to Workspace-Centered Environments		
$14^{50} - 15^{10}$	Barbara Haines		
	Mapping Motion: Motion-captu Movement Notation System	re Through the Visualization of Benesh	
$15^{15} - 15^{40}$	Coffee Break		
	2 <sup>nd</sup> Afternoon Session	Chair: Attila Gilányi	
15 <sup>40</sup> -16 <sup>40</sup>	Discussion on Challenges and New Directions Connected to the Future of Applications of Virtual Reality in Performing Arts		
<b>16</b> <sup>40</sup>	Closing		